

**Fordham University  
Graduate School of Education  
Division of Curriculum and Teaching  
Lincoln Center Campus  
Fall Semester - 2013**

**CTGE 5534-L04  
Beginning Reading and Writing in Inclusive Classrooms**

*Daily Schedule of Course Topics, Readings, Assessments, and Tasks:*

**Week 14 – December 12th**

- Topic: Course Wrap-up, Part One
- Reading: No new assignments...
- Tasks: No new assignments...
- Response Blog: No new assignments...
- Other:
  - Please use this time to catch up on any reading, tasks, and/or response blog posts/responses not yet completed.
  - Work on any applicable make-up assignments.
  - Assessment Due: Instructional Experience #2 (“Write-up” and “Digital Depiction of Teaching”) – Bring your write-up and video clip to class. Have a device with you that will allow you to show your video clip to a small group. If you do not have such a device, talk to a class colleague to see if you can share theirs. You **MUST** have your write-up and video clip at this session. No extensions will be granted and no exceptions will be permitted.
  - Continue to update your “Focus Student Summary” and work on your “Letter” assignment, which is due December 19th. Bring your “Focus Student Summary” as well as all of your assessments to class.

**Week 15 – December 19th**

- Topic: Course Wrap-up, Part Two
- Reading: No new assignments...
- Tasks: No new assignments...
- Response Blog: No new assignments...
- Other:
  - Please use this time to catch up on any reading, tasks, and/or response blog posts/responses not yet completed.
  - Work on any applicable make-up assignments.
  - Assessment Due: “Letter”